



*'Where everyone DREAMS big!'*

**BISCOVEY  
ACADEMY**

Where everyone  
**DREAMS big!!**

Inspirational Educators for Mental Health **WINNERS**



**January**



# Head of School Message

Dear Biscovey Academy Community,

I would like to extend my heartfelt gratitude to everyone for making January such an outstanding month for our school. We successfully introduced our value of empathy, and it has been heartwarming to see our pupils embody this principle in their interactions with one another. The recognition and rewards given to those who have demonstrated empathy serve as a testament to our commitment to nurturing a compassionate and inclusive environment. Additionally, we have warmly welcomed several new pupils from across the county and around the world, enriching our community with their diverse backgrounds and perspectives.

Our school has also had the privilege of hosting visitors from various academy trusts, who came to observe our exemplary provision for pupils with Special Educational Needs and Disabilities (SEND). Their positive feedback reinforces our dedication to ensuring that every pupil receives the support they need to thrive. Furthermore, our recent monitoring visit from trust leaders and hub councillors showcased the excellent behaviour and attitudes our pupils consistently demonstrate in each lesson. Thank you all for your hard work and commitment to fostering an environment where every child can succeed and feel valued.

Kind Regards

Mr Tyers

Head of School



# Biscovey Academy 'Where everyone DREAMS big!'



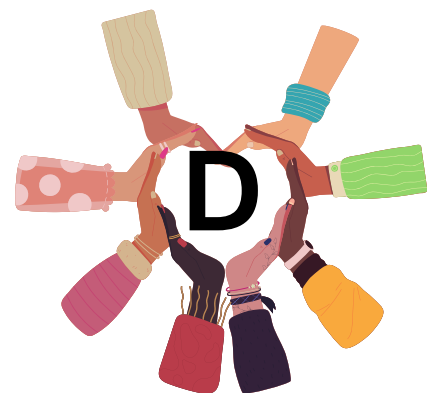
Our school identity is something which we are incredibly proud of and as we welcome the fresh opportunities that this term brings, I wanted to take a moment to re-share our school's vision and values, which are at the heart of everything we do. We are incredibly proud of our school identity, and it is essential that our community remains aligned with the principles that guide us.

This term, we will be focusing on the E of DREAMS.

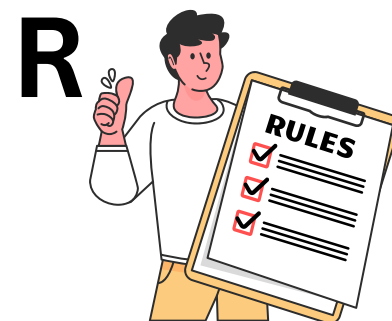
At Biscovey we believe empathy is the ability to understand and share the feelings of others. We believe it allows us to connect with those around us, fostering kindness and compassion within our community. This term, we will encourage our pupils to demonstrate empathy in various ways, such as:

- **Listening Actively:** Taking the time to listen to their peers and understand different perspectives.
- **Offering Support:** Helping classmates who may be struggling or feeling down.
- **Practising Kindness:** Engaging in acts of kindness, whether big or small, to uplift others.
- 

By nurturing empathy, we aim to create a supportive environment where every pupil feels valued and understood, skills which we want every one of our pupils to share with the world.



**Diversity**  
Autumn 1



**Rules**  
Autumn 2



**Empathy**  
Spring 1



**Aspirations**  
Spring 2



**Motivation**  
Summer 1



**Success**  
Summer 2

## What are we working on at Biscovey?

Following the overwhelming success of last academic year which saw us achieve **'making a difference' Primary School of the year, Inspiration Educators of the year for Mental Health** and incredible end of key stage 2 academic outcomes. I wanted to share with you what we will be working on academic year 2024-2025.



1



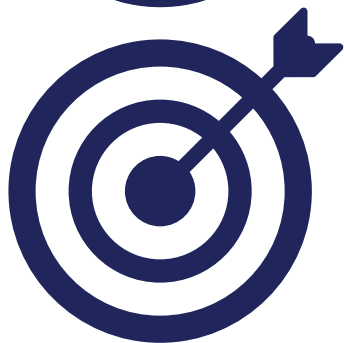
**Embed an oracy offer across the curriculum to develop our communication and interaction offer for all pupils.**

2



**Embed a bespoke arithmetic offer across the school which matches the age and ability of pupils.**

3



**Empower and further professionally develop support staff using research informed professional development.**

4









**Further develop our writing curriculum to enable children's grammatical understanding to go grow over time.**

# What's our progress towards those targets?



## BISCOVEY ACADEMY ORACY PROGRESSION

	Autumn 1- Social and Emotional 	Autumn 2- Social and Emotional 	Spring 1- Physical 	Spring 2- Linguistic 	Summer 1- Cognitive 	Summer 2- Cognitive 
	<b>Listening and Tracking</b>	<b>Social and Emotional</b>	<b>Presentational Speaking</b>	<b>Building on Ideas</b>	<b>Reasoning</b>	<b>Questioning</b>
<b>Theme</b>	Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Deliberately vary tone of voice in order to convey meaning.	Use specialist vocabulary related to a topic.	Begin to offer support for their answers to questions with justifiable reasoning.	Summarise a discussion.
<b>Year 3</b>	Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Use pauses for effect in presentational talk.	Carefully consider the words and phrasing used to express ideas.	Give supporting evidence. E.G. Citing a text, a previous example or a historical event.	Ask probing questions.
<b>Year 4</b>	Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Project their voice to a large audience.	Know and use language that is acceptable in formal and informal situations with confidence.	Draw upon knowledge of the world to support their own point of view and explore different perspectives.	Understand how to answer questions that require more detailed answers and justification.
<b>Year 5</b>	Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Speak fluently in front of an audience.	Confidently explain the meaning of words and offer alternative synonyms.	Spontaneously respond to increasingly complex questions, citing evidence where appropriate.	Regularly ask questions to extend their understanding and knowledge.
<b>Year 6</b>	Consider the impact of their words on others when giving feedback.	Speak with confidence in front of an audience.	Speak fluently in front of an audience.	Confidently explain the meaning of words and offer alternative synonyms.	Spontaneously respond to increasingly complex questions, citing evidence where appropriate.	Regularly ask questions to extend their understanding and knowledge.
<b>Sentence Stems</b>	<b>Instigate</b> I know this is true/ false because... I know...therefore... I think...because... I am of the opinion that...because... We haven't yet considered...	<b>Build</b> I agree with...and I would like to add... Extending on...I believe... Developing on ...'s comments, I would like to add...	<b>Clarify</b> Can you clarify what you mean by...? So, are you saying that...?	<b>Summarise</b> The main points raised are... Our discussion focussed on...	<b>Challenge</b> That is a valid point, but have you considered... I feel that we should also consider... Whilst I understand what you are saying, I also...	<b>Probe</b> Can you expand on...? Could you provide an example of...? Can you justify...?



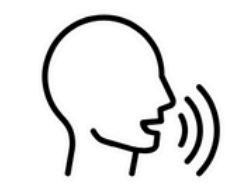
Biscovey Academy

SPRING 1 - CLARIFY

## ORACY

APPROACH

Sentence Stems



Can you clarify what you mean by...?

So, are you saying that...?



# DREAM team... assembled.



Biscovey Academy



## Introducing the newly elected **DREAM Team!**



Year 3



Year 3



Year 4



Year 4



Year 5



Year 6



Year 6

Where everyone  
DREAMS big!



The DREAM team has met twice this month to discuss the logistics around making pupils DREAMS come true! Collectively we have developed something called the "DREAM tracker"! We have mapped out all the DREAMS and have identify dates for when these DREAMS can be made into reality! Our next meet is set for WC 10th February!

After a democratic voting process we are incredibly pleased to announce our new DREAMS ambassadors! Their task is simple, to make big DREAMS happen! Our first meeting is set for the 20th November, with important DREAMS data already being gathered from across the school!



# Celebrating our AMAZING pupils outside successes!



# Key dates, thinking ahead!



<u>Key date</u>	<u>What's happening?</u>
<b>3rd February 2025</b>	Celebrating the feast of St. Blaise with Reverend Chris.
<b>3rd February 2025</b>	The start of National story telling week at Biscovey Academy.
<b>4th February 2025</b>	Trust Monitoring Visit with the focus on Behaviour and Attitude of pupils.
<b>WC 10th February</b>	Celebrating Mental Health week at Biscovey Academy.
<b>11th February 2025</b>	Safer Internet Day at Biscovey Academy.
<b>12th February 2025</b>	Biscovey's Got Talent 2025!
<b>5th March 2025</b>	St Pirans Day 2025.
<b>6th March 2025</b>	World Book Day at Biscovey Academy.
<b>7th-16th March 2025</b>	British Science Week 'Change and Adapt'.

<u>Key date</u>	<u>What's happening?</u>
<b>13th March 2025</b>	Biscovey Academy's Annual Careers Day 2025 <i>(Children to come to school dressed as the profession you would like to do when they are older)</i>
<b>3rd April 2025</b>	Easter 'Eggstravaganza' 2025
<b>12th-15th May 2025</b>	Year 6 SATS week 2025.
<b>4th June 2025</b>	Lower KS2 (Year 3/4) Provisional Sports Day
<b>5th June 2025</b>	Upper KS2 (Year 5/6) Provisional Sports Day
<b>4th July 2025</b>	Year 6 end of KS2 performance provisional date.
<b>11th July 2025</b>	End of Year reports go out.
<b>17th July 2025</b>	Biscovey Academy Festival of DREAMS 2025!
<b>22nd July 2025</b>	End of the Academic year 24-25.



**Don't forget!**



**BISCOVEY ACADEMY**

**INTRODUCING**

# **BISCOVEY'S GOT TALENT!**

**Calling all talented performers and shining stars! The stage is set, and the spotlight is waiting for you at the highly anticipated Biscovey's Got Talent!**

Tickets will be sold through ParentPay and will be **£2** per ticket.

**WEDNESDAY**  
12th February, 2025

**PERFORMANCE AT:**  
17:00-18:00

**Biscovey Academy | Junior Hall | Doors will open at 16:45**

Refreshments will also be available to buy on the evening for a small price.

The poster features a red carpet stage with spotlights and gold stars. The Biscovey Academy logo is in the top left corner. The text is centered and uses various font sizes and weights to create a sense of excitement.

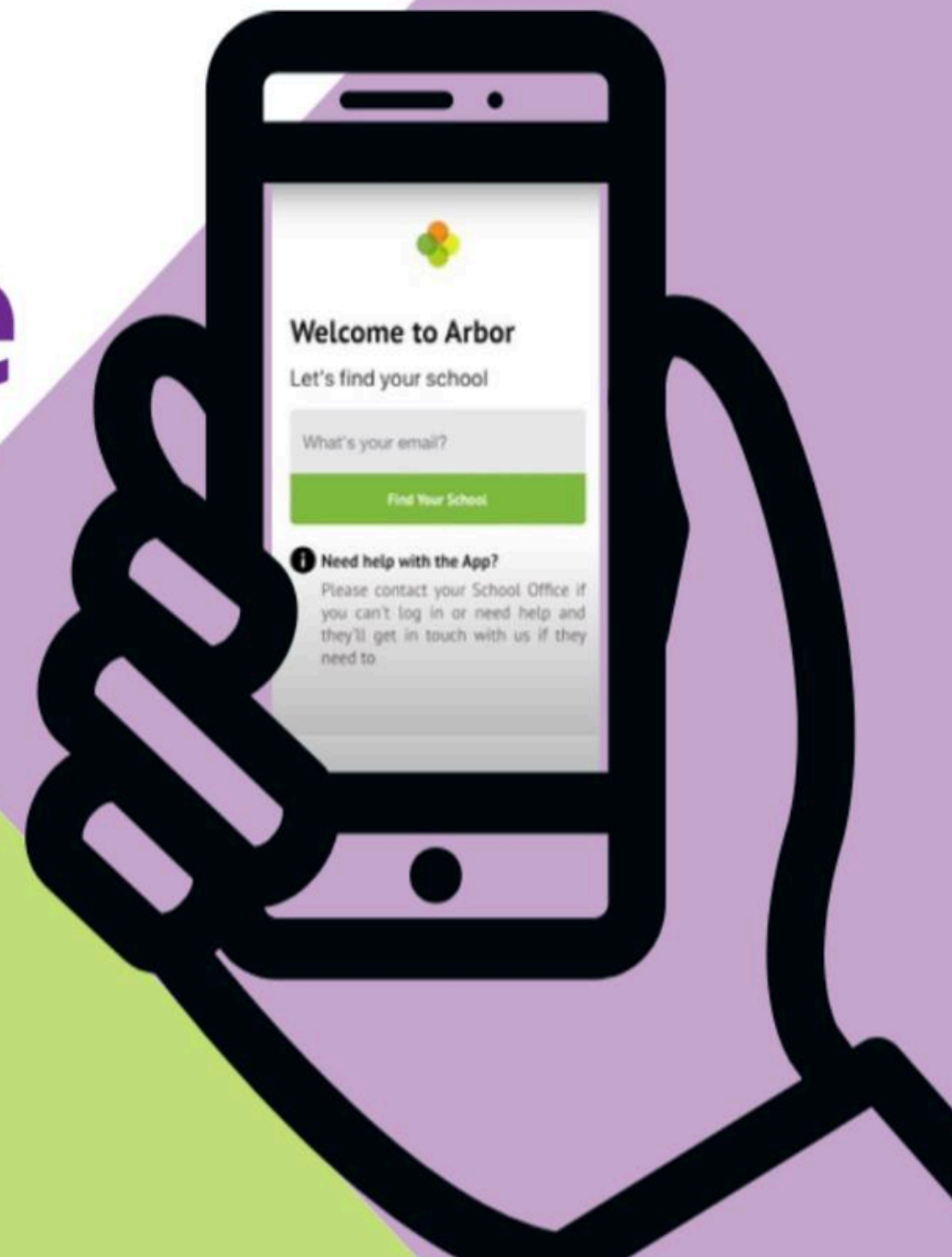
# Arbor reminders

**IMPORTANT NOTICE:** From October half term, parents/carers will receive instant messaging via the Arbor Parent App ONLY. The old SMS service is being withdrawn. If you haven't already done so, please download the ARBOR APP via the App Store or Google Play. The app allows you to receive the latest messages from your child's school, book parent/carer consultation slots (where applicable), track your child's attendance, view club information and manage/update the information that we hold about both you and your child, including consents.



## Setting up the Arbor App

For Parents & Guardians



# Attendance reminders

## Lateness at Biscovey Academy:

X2 lates= Text message home

X2 more lates= A letter sent home

X2 more lates= A meeting with SLT



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent



...being in school, on time, every day, ready to learn.



Poor punctuality - less chance of success

Very poor punctuality - serious impact on education and reduced life chances.

**DID YOU KNOW?** If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

# Safeguarding reminders



If any concerns about the welfare of a child, please contact a member of the Biscovey Academy safeguarding team:

**Mr. Wallbank**- Designated Safeguarding Lead



**Mr. Tyers**- Deputy Designated Safeguarding Lead

## Important Contact Numbers:

**MARU:** 0300 123 116

**NSPCC:** 0800 800  
5000

**Police:** 999/ 101

**School:** 01726  
812949