



Half Term Curriculum Plan

Term: Autumn 2			Topic: <i>Mexico City- What daily challenges do its inhabitants face?</i>			Year Group: Year 5		
	<u>Week 1</u> <u>WB 30/10</u>	<u>Week 2</u> <u>WB 06/11</u>	<u>Week 3</u> <u>WB 13/11</u>	<u>Week 4</u> <u>20/11</u> <u>Assessment</u> <u>Week</u>	<u>Week 5</u> <u>WB 27/5</u>	<u>Week 6</u> <u>WB 04/12</u>	<u>Week 7</u> <u>WB 11/12</u>	<u>Week 8</u> <u>WB 18/12</u> <u>2 days</u>
Class book	Harry Potter and the Philosopher's Stone by JK Rowling							
Reading	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau	What the Moon Saw by Laura Resau
Writing	COCO – descriptive narrative			Advertisements		Poetry		
Mathematics	Multiplication and division (1) Children will develop an understanding of: factors, multiples, prime and composite numbers, prime factors, square and cube numbers. They will then learn how identifying and using inverse operations can help solve and check calculations when X and ÷ whole numbers by 10, 100 and 1,000.				Fractions A is the first of the two fraction blocks taught in Year 5. Pupils continue to develop their understanding of equivalent fractions and learn how to convert between improper fractions and mixed numbers. In block A, students build on the skills developed in Year 4; progressing from adding and subtracting fractions to adding adding and subtracting mixed numbers.			
Science	Properties of Materials - Are all materials the same?							
	How can materials be grouped?	How can materials be grouped?	How can materials be compared together?	How can materials be compared together?	What happens when you dissolve a material in a solution and how do you recover it?	What happens when you dissolve a material in a solution and how do you recover it?		
Design Technology							Food and nutrition – Eating seasonally (link to Geography) -to know that eating seasonal fruit and vegetables has a positive effect on the environment. -compare the fruits and vegetables grown in the UK and Mexico and link this to climate.	



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							-to design, make and evaluate a Mexican tart using seasonal ingredients.	
Geography	Mexico City							
	Where in the world is Mexico City? What makes it such a special settlement?	What kind of climate does Mexico City have compared with ours?	What kinds of pollution cause citizens most problems? (What affect does living in such a heavily populated city have on the water supply?	Why is Mexico City sinking and what affects is this having?			
MFL	French							
	Who am I? How to introduce yourself: greetings, saying how old you are (including numbers to 50) and how you're feeling, identifying family members.				Pets and animals	The weather		
Physical Education	Gymnastics							
	Balances and counterbalances.							
PSHE/RSE	Valuing Differences							
	Qualities of friendship	Kind conversations	Happy being me	The land of the Red People	Is it true?	Stop, start stereotypes	It could happen to anyone	
Religious Education	Sikhism			Key Question – Is the Christmas story true?				
	What do Sikhs believe?			Different truths	The Christmas Story	Was Jesus really born on 25 th December?	Different Christmas Stories	