



# Biscovey Academy

## History Curriculum



### History National Curriculum Subject Content

<u>KS1</u>	<u>KS2</u>
<ul style="list-style-type: none"> <li>• Changes within Living Memory</li> <li>• Event Beyond Living Memory</li> <li>• The Lives of Significant People</li> <li>• Local History; Significant Historical Events, People and Places.</li> </ul>	<ul style="list-style-type: none"> <li>• Chronology from the Stone Age to 1066</li> <li>• Chronology beyond 1066</li> <li>• Local Study</li> <li>• Ancient Civilisation (3000 years ago approx.)</li> <li>• Civilization from 1000 years ago</li> <li>• Ancient Greece</li> </ul>

### History National Curriculum Programme of Study

<u>KS1</u>	<u>KS2</u>
<ul style="list-style-type: none"> <li>• Develop and awareness of the past</li> <li>• Know where the people and events studied fit within a chronological framework.</li> <li>• Identify similarities and differences between ways of life in different periods.</li> <li>• Choose and use parts of stories and other sources to show understanding of key features of events.</li> <li>• Understand some of the ways in which we find out about the past and identify different ways in which it is presented.</li> </ul>	<ul style="list-style-type: none"> <li>• Develop chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods studied</li> <li>• Note connections, contrasts and trends over time and develop appropriate use of historical terms</li> <li>• Address and devise historically valid questions about change, cause, similarity and difference and significance*</li> <li>• Construct informed responses that involve thoughtful selection and organisation of relevant historical information</li> <li>• Understand how knowledge of the past is constructed from a range of sources</li> </ul>

#### Core knowledge from KS1- What do children know when they join Biscovey Academy?

- I know that some things have changed since my grandparents were young and can name some of these changes.
- I know who Queen Elizabeth was who succeeded her as King.
- I know that the Great Fire of London happened in 1666.
- I know that Florence Nightingale, Mary Seacole and Edith Cavell were nurses.
- I know what affect China Clay has had on our landscape.



**Biscovey Academy History Sequence of Learning**  
**Year 3- Year 6**



<p><b>Year 3- Stone Age- Iron Age</b> <b>How can we possibly know what it was like so many years ago before man recorded his thoughts in writing?</b> <b>Spring 1 and Spring 2</b></p>		<p><b>Year 3- Ancient Egypt</b> <b>Monstrous Mummifiers or medically advanced?</b> <b>Summer 2</b></p>
<ol style="list-style-type: none"> <li>1. Was Stone Age man simply a hunter and gatherer, concerned only with survival?</li> <li>2. How different was life in the Stone Age when man started to farm?</li> <li>3. What can we learn about life in the Stone Age from a study of Skara Brae?</li> <li>4. Why is it so difficult to work out why Stonehenge was built?</li> <li>5. How much did life really change during the Iron Age and how can we possibly know?</li> <li>6. Can you solve the mystery of the 52 skeletons of Maiden Castle?</li> </ol>		<ol style="list-style-type: none"> <li>1. How can we discover what Ancient Egypt was like over 5,000 years ago?</li> <li>2. What sources of evidence have survived and how were they discovered?</li> <li>3. What does the evidence tells us about everyday life for men, women and children?</li> <li>4. What did the Ancient Egyptians believe about the afterlife and how do we know?</li> <li>5. What did Ancient Egypt have in common with other civilizations from that time?</li> </ol>
<p><b>Year 4- Ancient Greeks</b> <b>How Great were the Greeks?</b> <b>Autumn 2</b></p>	<p><b>Year 4 – The Roman Empire</b> <b>Empire- What impact did the Romans have on the world?</b> <b>Spring 2</b></p>	<p><b>Year 4- Romans and the Impact on Britain</b> <b>Rebellion - Romans vs Celts. Who was victorious?</b> <b>Summer 1</b></p>
<ol style="list-style-type: none"> <li>1. What can we work out about everyday life in Ancient Athens from the pottery and other evidence that remains?</li> <li>2. Why was Athens able to be so strong at this time?</li> <li>3. Why and how did the Athenians win the Battle of Marathon?</li> <li>4. Why was the Olympics important in Ancient Greece?</li> <li>5. In what ways have the Ancient Greeks influenced our lives today?</li> </ol>	<ol style="list-style-type: none"> <li>1.What was life like in a Roman town?</li> <li>2.What have the Romans ever done for us? (inventions)</li> <li>3.What was the 'Roman Empire'?</li> <li>4 How were the Romans able to keep control over a vast empire?</li> <li>5..Why did the Romans leave sunny Italy to invade this cold island on the edge of the empire?</li> </ol>	<ol style="list-style-type: none"> <li>1. How did the Roman way of life contrast with the Celtic lifestyle they found when they arrived and how do we know?</li> <li>2. How diverse was Roman Britain?</li> <li>3. Why did Boudicca stand up to the Romans?</li> <li>4. Was Boudicca a hero or villain?</li> <li>5. How can we solve the mystery of why this great empire came to an end?</li> </ol>

<p><u>Year 5- Anglo Saxons</u>  <b>So how dark were the Dark Ages, really?</b>  <i>Spring 1</i></p>	<p><u>Year 5 Vikings</u>  <b>Vikings; Blood thirsty monsters or a civilised culture?</b>  <i>Spring 2</i></p>	<p><u>Year 5 The Victorians</u>  <b>A Dark Age or a Golden Age?</b>  <i>Summer 1</i></p>
<ol style="list-style-type: none"> <li>1. Why did the Anglo-Saxons invade and how can we possibly know where they settled?</li> <li>2. What does the mystery of the empty grave tell us about Saxon Britain?</li> <li>3. How did people's lives change when Christianity came to Britain and how can we be sure?</li> <li>4. Alfred, just how 'Great' was he?</li> <li>5. So how dark were the dark Ages, really?</li> </ol>	<ol style="list-style-type: none"> <li>1. What image do we have of the Vikings?</li> <li>2. Why have the Vikings gained such a bad reputation?</li> <li>3. How did the Vikings try to take over the country and how close did they get?</li> <li>4. How have recent excavations changed our view of the Vikings?</li> <li>5. Raiders or settlers: how should we remember the Vikings?</li> </ol>	<ol style="list-style-type: none"> <li>1. What do the Victorians have to do with our lives?</li> <li>2. Why was Victoria's reign a period of great change?</li> <li>3. What was life like for children in a Victorian school?</li> <li>4. LOCAL HISTORY What were Victorian schools like in our area?</li> <li>5. LOCAL HISTORY What can primary source material tell us about life in St Blazey in the Victorian period?</li> </ol>
<p><u>Year 6- Benin</u>  <b>What sort of place was Benin 1,000 years ago and how do we know?</b>  <i>Autumn 1</i></p>	<p><u>Year 6- World War 2</u>  <b>How was the war fought in places other than the battlefield?</b>  <i>Autumn 2</i></p>	<p><u>Year 6 – The Cornish Rebellion</u>  <b>An Gof: Hero or Villain?</b>  <i>Summer 2</i></p>
<ol style="list-style-type: none"> <li>1) Why do we learn about Benin in school?</li> <li>2) What sort of place was Benin 1,000 years ago and how do we know?</li> <li>3) What can we tell about Benin society from the images and artefacts that have survived?</li> <li>4) What changes took place when the European settlers started trading?</li> <li>5) Soap, margarine and tyres: Why did the British get involved in Benin and what were the effects for the Benin people?</li> </ol>	<ol style="list-style-type: none"> <li>1. Why did Britain have to go to war in 1939?</li> <li>2. Why was it necessary for children to be evacuated and what was evacuation really like?</li> <li>3. How was Britain able to stand firm against the German threat?</li> <li>4. How did people manage to carry on normal life during the war and how do we know?</li> <li>5. Why is it so difficult to be sure what life on the Home Front was really like?</li> <li>6. What was VE day really like?</li> </ol>	<ol style="list-style-type: none"> <li>1. Life in Cornwall 500 years ago – why would An Gof think of himself as 'Cornish' rather than 'English'?</li> <li>2. Why was An Gof angry and what happened in Bodmin?</li> <li>3. What happened on the march to London and at the Battle of Blackheath?</li> <li>4. How did Henry VII punish the Cornish leaders?</li> <li>5. An Gof: Hero or Villain?</li> </ol>