|  |  |  |
| --- | --- | --- |
| Biscovey Academy (@biscoveyacademy) | Twitter | **Biscovey Academy** **Coverage of Historical Skills** **Year 3-6** | Biscovey Academy (@biscoveyacademy) | Twitter |
|  | **Stone- Age to Iron Age****(Year 3)** | **Ancient Egypt****(Year 3)** | **Ancient Greece****(Year 4)** | **Romans and their impact on Britain****(Year 4)** | **Anglo Saxons****(Year 5)** | **Vikings****(Year 5)** | **Victorians****(Year 5)** | **Benin****(Year 6)** | **Battle of Britain****WW2 (Year 6)** | **The Cornish Rebellion****(Year 6)** |
| **To develop a chronologically secure knowledge** | **Icon  Description automatically generated** | **Icon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated****Icon  Description automatically generated** |
| **Gain and deploy a historically grounded understanding of different historical terms** | **Palaeolithic****Mesolithic****Neolithic** | **Hieroglyphics****Mummification****Civilisation** | **Philosophy****Democracy****Acropolis** | **Conquer****Emperor****Empire** | **Dane law****Wattle****Daub** | **Lindisfarne****Invasion****Runes** |  | **Ife****Edo****Eweka** | **Blitz****Holocaust****Enigma** | **Rebellion** |
| **Understanding characteristic ideas, beliefs attitudes and diversity** |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Belief in the afterlife.** | **Icon  Description automatically generatedIcon  Description automatically generated****The role of women** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****How diverse was Roman Britain?** |  | **Icon  Description automatically generatedIcon  Description automatically generated****Stereotypical view of the Vikings.** | **Icon  Description automatically generatedIcon  Description automatically generated****Disparity between rich and poor.** | **Icon  Description automatically generatedIcon  Description automatically generated****The role of the Olympics** | **Icon  Description automatically generatedIcon  Description automatically generated****Role woman played** | **Icon  Description automatically generatedIcon  Description automatically generated****Disparity between rich and poor** |
| **Understand similarity and difference, continuity and changes** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Changes from the****Stone Age to the Iron Age** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated****Impact of the Romans on Celtic life.** | **Icon  Description automatically generated****How much changed after the Romans?** | **Icon  Description automatically generatedIcon  Description automatically generated****Changing relations with the Saxons.**  | **Icon  Description automatically generatedIcon  Description automatically generated****Change in laws and effect on children in particular.** | **Icon  Description automatically generatedIcon  Description automatically generated****The changing fortunes of Benin.** |  | **Icon  Description automatically generatedIcon  Description automatically generated****Did the rebellion change anything?** |
| **Understand significance** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated****Greatest achievements.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Greatest legacy of the Romans.** | **Icon  Description automatically generated****Was Alfred really great?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****What were the key turning points in the struggle of the Saxons with the Anglo Saxons?** | **Icon  Description automatically generatedIcon  Description automatically generated****Achievements of the Victorian age.** | **Icon  Description automatically generatedIcon  Description automatically generated****Legacy of the Benin Bronzes.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****What were the key turning points?** | **Icon  Description automatically generatedIcon  Description automatically generated****What were the key events of the rebellion?** |
| **Identify and describe reasons for and results of events, situations and changes.** | **Icon  Description automatically generated****The building of Stonehenge.** |  |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Reasons for Claudius’ invasion.** | **Icon  Description automatically generatedIcon  Description automatically generated****Why did the Saxons settle?** | **Icon  Description automatically generatedIcon  Description automatically generated****Why did the Vikings invade and what changed once they’d settled?** | **Icon  Description automatically generated** |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Reasons for the war. Did anything change for Britain?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Reasons for and results of the rebellion.** |
| **Discern how and why contrasting arguments and interpretations of the past have been constructed** | **Icon  Description automatically generatedIcon  Description automatically generated****Why was Stonehenge built?** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated****Different views of Boudicca.** | **Icon  Description automatically generated****Was Alfred really great?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Were the Vikings raiders or traders?** |  | **Icon  Description automatically generatedIcon  Description automatically generated****Should the Benin bronzes be returned?** |  |  |
| **Make connections, draw contrast and analyse trends.** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated****What legacy did Ancient Greece leave for different societies?** |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Where did the Saxons settle?** | **Icon  Description automatically generatedIcon  Description automatically generated****How can we work out where the Vikings settled?** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated****How have images been manipulated?****(Propaganda WW2, Richard III)** |  |
| **Understand how evidence is used to make historical claims (including evaluation)** | **Icon  Description automatically generatedIcon  Description automatically generated****How can we know what life was like at Skara Brae?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****The discovery of Tutankhamen’s tomb.** | **Icon  Description automatically generatedIcon  Description automatically generated** **Why is it so difficult to know about Ancient Greek women?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Archaeologist visit and evidence of artefact and site discoveries.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Burial at Sutton Hoo.****Why was Alfred known as ‘the Great’?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****How do we know the Vikings settled?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Evidence of the Victorian age. In depth study of a local Victorian school.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated****Benin Bronzes.** | **Icon  Description automatically generatedIcon  Description automatically generated****Propaganda** | **Icon  Description automatically generatedIcon  Description automatically generated** |
| **Create own structured accounts, including written narratives and analyses** | **Newspaper** **report** | **Instructions****Process of mummification.** | **Diary****Hoplite soldiers** | **Explanation****Reasons behind Claudius’ expansion of the Roman Empire (invasion of Britain).** | **No Chronological Report** | **Diary Entry****Were the Vikings raiders or traders?** |  | **Discussion****Should the Benin bronzes be returned?** | **Diary Entry linked to Anne Frank** |  |
| **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedCoverage Light touch Some Depth**  |