|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Biscovey Academy (@biscoveyacademy) | Twitter | | **Biscovey Academy**  **Coverage of Historical Skills**  **Year 3-6** | | | | | | | | | | Biscovey Academy (@biscoveyacademy) | Twitter |
|  | **Stone- Age to Iron Age**  **(Year 3)** | | **Ancient Egypt**  **(Year 3)** | **Ancient Greece**  **(Year 4)** | **Romans and their impact on Britain**  **(Year 4)** | **Anglo Saxons**  **(Year 5)** | **Vikings**  **(Year 5)** | **Victorians**  **(Year 5)** | **Benin**  **(Year 6)** | **Battle of Britain**  **WW2 (Year 6)** | **The Cornish Rebellion**  **(Year 6)** | |
| **To develop a chronologically secure knowledge** | **Icon  Description automatically generated** | | **Icon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Icon  Description automatically generated** | |
| **Gain and deploy a historically grounded understanding of different historical terms** | **Palaeolithic**  **Mesolithic**  **Neolithic** | | **Hieroglyphics**  **Mummification**  **Civilisation** | **Philosophy**  **Democracy**  **Acropolis** | **Conquer**  **Emperor**  **Empire** | **Dane law**  **Wattle**  **Daub** | **Lindisfarne**  **Invasion**  **Runes** |  | **Ife**  **Edo**  **Eweka** | **Blitz**  **Holocaust**  **Enigma** | **Rebellion** | |
| **Understanding characteristic ideas, beliefs attitudes and diversity** |  | | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Belief in the afterlife.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **The role of women** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **How diverse was Roman Britain?** |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Stereotypical view of the Vikings.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Disparity between rich and poor.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **The role of the Olympics** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Role woman played** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Disparity between rich and poor** | |
| **Understand similarity and difference, continuity and changes** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Changes from the**  **Stone Age to the Iron Age** | |  |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Impact of the Romans on Celtic life.** | **Icon  Description automatically generated**  **How much changed after the Romans?** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Changing relations with the Saxons.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Change in laws and effect on children in particular.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **The changing fortunes of Benin.** |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Did the rebellion change anything?** | |
| **Understand significance** |  | |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Greatest achievements.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Greatest legacy of the Romans.** | **Icon  Description automatically generated**  **Was Alfred really great?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **What were the key turning points in the struggle of the Saxons with the Anglo Saxons?** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Achievements of the Victorian age.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Legacy of the Benin Bronzes.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **What were the key turning points?** | **Icon  Description automatically generatedIcon  Description automatically generated**  **What were the key events of the rebellion?** | |
| **Identify and describe reasons for and results of events, situations and changes.** | **Icon  Description automatically generated**  **The building of Stonehenge.** | |  |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Reasons for Claudius’ invasion.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Why did the Saxons settle?** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Why did the Vikings invade and what changed once they’d settled?** | **Icon  Description automatically generated** |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Reasons for the war. Did anything change for Britain?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Reasons for and results of the rebellion.** | |
| **Discern how and why contrasting arguments and interpretations of the past have been constructed** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Why was Stonehenge built?** | |  |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Different views of Boudicca.** | **Icon  Description automatically generated**  **Was Alfred really great?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Were the Vikings raiders or traders?** |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **Should the Benin bronzes be returned?** |  |  | |
| **Make connections, draw contrast and analyse trends.** |  | |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **What legacy did Ancient Greece leave for different societies?** |  | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Where did the Saxons settle?** | **Icon  Description automatically generatedIcon  Description automatically generated**  **How can we work out where the Vikings settled?** |  |  | **Icon  Description automatically generatedIcon  Description automatically generated**  **How have images been manipulated?**  **(Propaganda WW2, Richard III)** |  | |
| **Understand how evidence is used to make historical claims (including evaluation)** | **Icon  Description automatically generatedIcon  Description automatically generated**  **How can we know what life was like at Skara Brae?** | | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **The discovery of Tutankhamen’s tomb.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Why is it so difficult to know about Ancient Greek women?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Archaeologist visit and evidence of artefact and site discoveries.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Burial at Sutton Hoo.**  **Why was Alfred known as ‘the Great’?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **How do we know the Vikings settled?** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Evidence of the Victorian age. In depth study of a local Victorian school.** | **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generated**  **Benin Bronzes.** | **Icon  Description automatically generatedIcon  Description automatically generated**  **Propaganda** | **Icon  Description automatically generatedIcon  Description automatically generated** | |
| **Create own structured accounts, including written narratives and analyses** | **Newspaper**  **report** | | **Instructions**  **Process of mummification.** | **Diary**  **Hoplite soldiers** | **Explanation**  **Reasons behind Claudius’ expansion of the Roman Empire (invasion of Britain).** | **No Chronological Report** | **Diary Entry**  **Were the Vikings raiders or traders?** |  | **Discussion**  **Should the Benin bronzes be returned?** | **Diary Entry linked to Anne Frank** |  | |
| **Icon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedIcon  Description automatically generatedCoverage Light touch Some Depth** | | | | | | | | | | | | |