

Strategies for supporting pupils with Special Educational Needs and Disabilities in PSHE lessons.

Area of Need:	How we support our pupils to succeed
Communication and Interaction	<ul style="list-style-type: none"> • Predictable routines- ensure PSHE slides are used in every lesson using the same sequence. • Pre-teach subject specific vocabulary – using visuals and concrete resources. • Task management boards to support children in activities. • Group or partner work for activity, particularly for discussions. This provides peer support.
Cognition and Learning	<ul style="list-style-type: none"> • Visual aids • Chunk tasks into smaller, more manageable steps. • Word banks to support understanding • What A Good One Looks Like examples • Consider alternative ways of recording- can they verbalise their answer? Can they draw what 'bullying' might look like? • Group or partner work for activity, particularly for discussions. This provides peer support.
Social Emotional and Mental Health	<ul style="list-style-type: none"> • Have high expectations. • Slide at the beginning of PSHE lessons which highlights 'no silly questions'. • Time out/ short breaks. • Many topics of PSHE can be triggering (e.g. drugs, RSE). Know your children and consider their needs when planning and teaching this content. • Use of motional cards for 'See, Think, Wonder' to support children's understanding of empathy and different emotions • Providing a safe, consistent and warm classroom environment.
Sensory and Physical	<ul style="list-style-type: none"> • Use imagery to pre-teach vocabulary. • Consider room space when conducting activities such as role play and ensure this is accessible. • Alternative ways of recording - use ICT or record their thoughts on an iPad. • Writing slopes for writing tasks. • Texts/resources written in a larger font. • Resources printed on coloured paper.