

# Year 4 Curriculum Overview

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Over Arching theme</b>	India	How Great were the Greeks?	Cornish Connections	The Roman Empire	We are warriors! The Romans	From Cape Town to Cassablanka
<b>Core Text:</b>	Sage Drinks the Ocean – Indian myth	The Story of Arachne	Mermaid of Zennor	Empires End by Leila Rashid	Action Narrative Topic – Roman Battle	Lila and the Secret of Rain by David Conway and Jude Davey
<b>Class Novel:</b>	When the Mountains Roared by Jess Butterworth	Who Let the Gods Out? By Maz Evans	The Sandman and the Turtles by Michal Morpurgo	Wonder by R. J Palacio	Empires End by Leila Rashid	Born to Run by Michael Morpurgo
<b>KEY EXPERIENCES:</b>	Indian food tasting	Greek visitor Olympics	Truro trip	Roman food - cooking	Roman Baths trip to Bath	African animals visit
<b>Links to aspirational jobs:</b>	<ul style="list-style-type: none"> <li>Journalist</li> <li>Conservationist</li> <li>Meteorologist</li> </ul>	<ul style="list-style-type: none"> <li>Historian</li> <li>History teacher</li> <li>Archaeologist</li> </ul>	<ul style="list-style-type: none"> <li>Mayor</li> <li>RNLI</li> <li>Police Officer</li> </ul>	<ul style="list-style-type: none"> <li>Historian</li> <li>History teacher</li> <li>Archaeologist</li> </ul>	<ul style="list-style-type: none"> <li>Historian</li> <li>History teacher</li> <li>Archaeologist</li> </ul>	<ul style="list-style-type: none"> <li>Geographer</li> <li>Conservationist</li> <li>Meteorologist</li> </ul>
<b>Influential People:</b>	<ul style="list-style-type: none"> <li>Indira Gandhi</li> </ul>	<ul style="list-style-type: none"> <li>Agnodice of Athens</li> <li>Hypatia of Alexandria</li> <li>Hydna of Scione</li> </ul>	<ul style="list-style-type: none"> <li>Policewoman</li> <li>Major</li> <li>Member of Parliament</li> </ul>	<ul style="list-style-type: none"> <li>Julius Caesar</li> <li>Emperor Claudius</li> </ul>	<ul style="list-style-type: none"> <li>The Dalai Lama</li> <li>Septimus Severus</li> </ul>	<ul style="list-style-type: none"> <li>University student</li> <li>Junko Tabei</li> </ul>
<b>Science</b>	<u>Electricity</u> <b>How does electricity switch things on?</b>	<u>Animals including humans</u> <b>What is the chain reaction when an animal eats?</b>	<u>Sound</u> <b>Where does sound come from?</b>	<u>Living things and their habitats</u> <b>What animal lives where?</b>	<u>States of matter</u> <b>Do all states matter?</b>	<u>States of matter</u> <b>Do all states matter?</b>
<b>History</b>		<b>Ancient Greeks</b> <i>Exploring the lives of the Ancient Greeks and the importance of Athens. How have the Ancient Greeks influenced our lives today?</i>		<b>The Roman Empire</b> <i>Exploring the lives of the Romans and what a typical Roman town would look like. Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?</i>	<b>Romans and the Impact on Britain</b> <i>Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he have found here?</i>	
<b>Geography</b>	<u>Locational Knowledge</u> <b>Key features of our globe. Longitude, latitude and the tropics.</b>		<u>Place and Location Knowledge</u> <b>Location North America Compare to Cornwall</b> <i>Truro-v- Truro (Navasota)</i>			<u>Locational Knowledge</u> <b>Arctic and Antarctic Climates</b> <b>Climate Zones and Biomes</b>
<b>Art</b>		Greek theatre masks – sculpture unit (clay)	Cornish landscapes – drawing unit			African silhouette – painting unit
<b>DT</b>	<b>Electrical Systems - Torches</b>			<b>Food/Cooking &amp; nutrition</b> - Following a recipe	<b>Mechanical systems –</b> Roman catapults	
<b>Computing (Digital Learning)</b>	The Internet + ongoing Digital Literacy	Data Logging + ongoing Digital Literacy	Audio Editing + ongoing Digital Literacy	Photo Editing + ongoing Digital Literacy	Repetition in Shapes + ongoing Digital Literacy	Repetition in Games + ongoing Digital Literacy
<b>PSHE</b>	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my Best	Growing and Changing
<b>Music</b>	Environment	First access - guitar	Around the world	Sound	First access – guitar	Recycling
<b>RE</b>	Judaism How special is the relationship Jews have with God?	Christianity What is the most significant part of the Christmas story for Christians today?	Judaism How important is it for Jewish people to do what God asks them to do?	Christians Is forgiveness always possible for Christians?	Judaism What is the best way for a Jew to show commitment to God?	Christians Do people need to go to church to show they are Christians?
<b>PE</b>	Invasion Games	Gymnastics	Dance	Net and Wall	Striking and Fielding	Multiskills and Athletics
<b>MFL</b>	Pets	At Home	Going to school	In my classroom	Lunch at school	School subjects

