



*'Where everyone DREAMS big!'*

**BISCOVEY  
ACADEMY**

Where everyone  
**DREAMS big!!**

Inspirational Educators for Mental Health **WINNERS**



# Head of School Message



Dear Biscovey Academy Community,

As we embrace the start of a new academic year, I hope this message finds you and your families well. I trust that the summer break has been a time of joy, relaxation, and adventure for all. It's heartening to see our pupils settling back into school life, their enthusiasm palpable as they reconnect with friends and embark on new learning journeys.

Behind the scenes, our dedicated team of teachers has been working tirelessly to ensure a seamless transition into the new term. Their commitment to creating an engaging and nurturing environment for our pupils is truly commendable. This preparation is key to fostering a positive start, setting the stage for a year filled with growth and achievement.

I'm thrilled to share some exciting news with you all. Last Friday, I had the incredible opportunity to showcase the brilliance of Biscovey Academy to over 300 leaders and teachers in Torquay. It was a moment of immense pride to represent our school and highlight the exceptional work we do here. **But that's not all – I'm overjoyed to announce that Biscovey Academy has been awarded the title of 'Making a Difference Primary School of the Year'!**

This accolade is a testament to the unwavering dedication and hard work of our entire school community. It reflects the collaborative efforts of our pupils, staff, parents, and governors in creating an environment where every child can thrive. This recognition fuels our passion to continue pushing boundaries and striving for excellence in all we do.

Looking ahead, I'm excited about the incredible opportunities we're planning for our pupils this year. Our aim is to go bigger and better than ever before, providing experiences that will inspire, challenge, and enrich their educational journey. While I can't reveal all the details just yet, I can assure you that we're committed to offering a diverse range of activities and learning experiences that will broaden horizons and ignite curiosity.

As we embark on this new academic year, I'm filled with optimism and excitement for what lies ahead. The achievements we've celebrated and the plans we're putting in place are just the beginning. Together, as a school community, we'll continue to nurture, inspire, and empower our pupils to reach their full potential.

Thank you for your continued support and partnership in making Biscovey Academy a beacon of excellence in primary education. Here's to another year of growth, learning, and making a difference in the lives of our pupils!

Thank you for your continued support.

Mr Tyers



# Biscovey Academy 'Where everyone DREAMS big!'



Our school identity is something which we are incredibly proud of and as we welcome the fresh opportunities that this term brings, I wanted to take a moment to re-share our school's vision and values, which are at the heart of everything we do. We are incredibly proud of our school identity, and it is essential that our community remains aligned with the principles that guide us. This term, we will be focusing on the **D** of **DREAMS**, which stands for **DIVERSITY**. Authentic diversity is not only a concept we embrace but a golden thread that runs throughout our DARE to DREAM curriculum. It is our belief that by fostering an inclusive environment, we can enrich the educational experiences of all our pupils, allowing them to thrive as individuals and as part of a diverse community.

Here are a few ways we will be exploring diversity this term:

- Engaging in discussions that celebrate different cultures and perspectives
- Incorporating diverse voices into our curriculum to reflect the world around us
- Encouraging our pupils to share their own experiences and learn from each other

We are excited about the journey ahead and the meaningful conversations that will take place in our classrooms. I encourage you to discuss these themes at home and to share any insights or experiences that could further enrich our collective understanding of diversity.



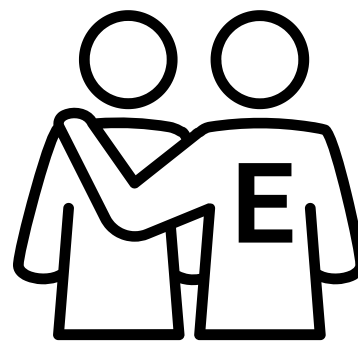
**Diversity**

**Autumn 1**



**Rules**

**Autumn 2**



**Empathy**

**Spring 1**



**Aspirations**

**Spring 2**



**Motivation**

**Summer 1**



**Success**

**Summer 2**

## What are we working on at Biscovey?



Following the overwhelming success of last academic year which saw us achieve **'making a difference' Primary School of the year, Inspiration Educators of the year for Mental Health** and incredible end of key stage 2 academic outcomes. I wanted to share with you what we will be working on academic year 2024-2025.

1



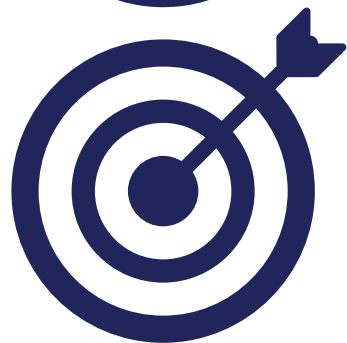
**Embed an oracy offer across the curriculum to develop our communication and interaction offer for all pupils.**

2



**Embed a bespoke arithmetic offer across the school which matches the age and ability of pupils.**

3



**Empower and further professionally develop support staff using research informed professional development.**

4



**Further develop our writing curriculum to enable children's grammatical understanding to go grow over time.**

# Uniform at Biscovey



<u>Daily School Uniform</u>	<u>P.E. Kit</u>
<ul style="list-style-type: none"><li>• White shirt.</li><li>• Clip on school tie.</li><li>• Navy blue logoed jumper.</li><li>• Black formal trousers/formal shorts/skirt.</li><li>• Black smart school shoes.</li><li>• Plain white/black socks.</li></ul>	<ul style="list-style-type: none"><li>• Sky blue logoed t-shirt.</li><li>• Navy blue logoed hoody.</li><li>• Black shorts.</li><li>• Spare socks (in case of wet feet on field)</li><li>• Trainers.</li><li>• Plain black tracksuit trousers for outside P.E. in winter.</li></ul> <p><i>n.b. under armour/similar should not be worn for P.E.</i></p>
<p><b><u>Jewellery/Make Up:</u></b></p> <p>Jewellery should not be worn in school, <u>with the exception of one studded earring per ear.</u> Make up/nail varnish should also not be worn.</p> <p><b><u>Hair:</u></b></p> <p>Hairstyles should be reasonable and appropriate for being in a learning environment. Extreme hairstyles which are not permitted would include shaved patterns in the scalp, Mohicans and unnaturally coloured dyes.</p> <p><b><u>Watches:</u></b></p> <p>Watches are allowed, though 'smart' watches with the ability to message/photograph/etc. should not be worn. Watches will need to be removed for P.E. lessons. (The above is all taken from the agreed uniform policy).</p>	

## Relationship Policy at Biscovey



At Biscovey, we know that developing and sustaining positive relationships is central to the success of our schools. We believe that trusting, honest, and caring relationships must exist between all members of the school community and, most importantly, between adults and children. Relationships must be authentic.

Everyone at Biscovey understands that they have a responsibility to support the growth of positive relationships, that constant maintenance is required to maintain them, and that there will be times when relationships rupture, but that we all have a duty to help repair these.

Biscovey's relationship policy provides the foundations for the behaviour policy. Adults all know that behaviour is understood as communication and that poor behaviour is a result of an unmet need. All staff have been trained in ways to be in relationship with children, and each other, that helps everyone work together in a positive and productive way to support the emotional needs of our children and nurture positive behaviour.

Our approach to relationships is based on the teachings of Trauma Informed Schools UK (TISUK). It is underpinned by educational practises which 'Protect, Relate, Regulate and Reflect'.

# Behaviour Support Policy



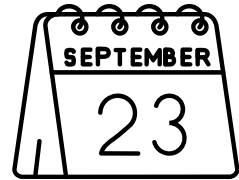
In class, we have systems for reinforcing positive behaviours, such as 'Our Behaviour Horizon'. Within each class, a similar scale will be displayed, and all pupils will start on green at the beginning of each lesson. Dependent upon behaviours, they will move left or right. It is crucial that this is displayed in a horizontal manner to avoid the negative connotations associated with moving 'down'.

Repair	Amber	Green	Purple	Blue	Gold
<b>Reflect!</b> Time in to repair and reflect with the class teacher. <b>Name removed from board.</b>	<b>Refocus!</b> We can turn this around and get you back to green	<b>Aim for gold!</b> All start here	<b>Well done!</b> You are moving in the right direction!	<b>Great!</b> You've earned a house point!	<b>Amazing!</b> You've earned a gold award!

## Gold Awards:

Gold Awards re-set at the start of each academic year. If your child comes home with one they have been recognised demonstrating excellent learning behaviours or our school values. The more they get, the more prize opportunities they get.

## Key dates



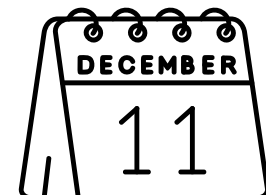
**Year 4 Information Evening**



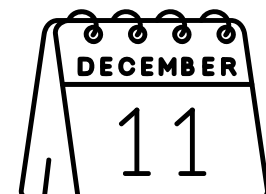
**Year 6 Information Evening**



**Year 5 Information Evening**



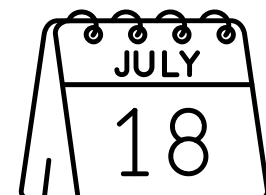
**Christmas Dinner Day**



**Christmas Fayre**



**May Fayre**

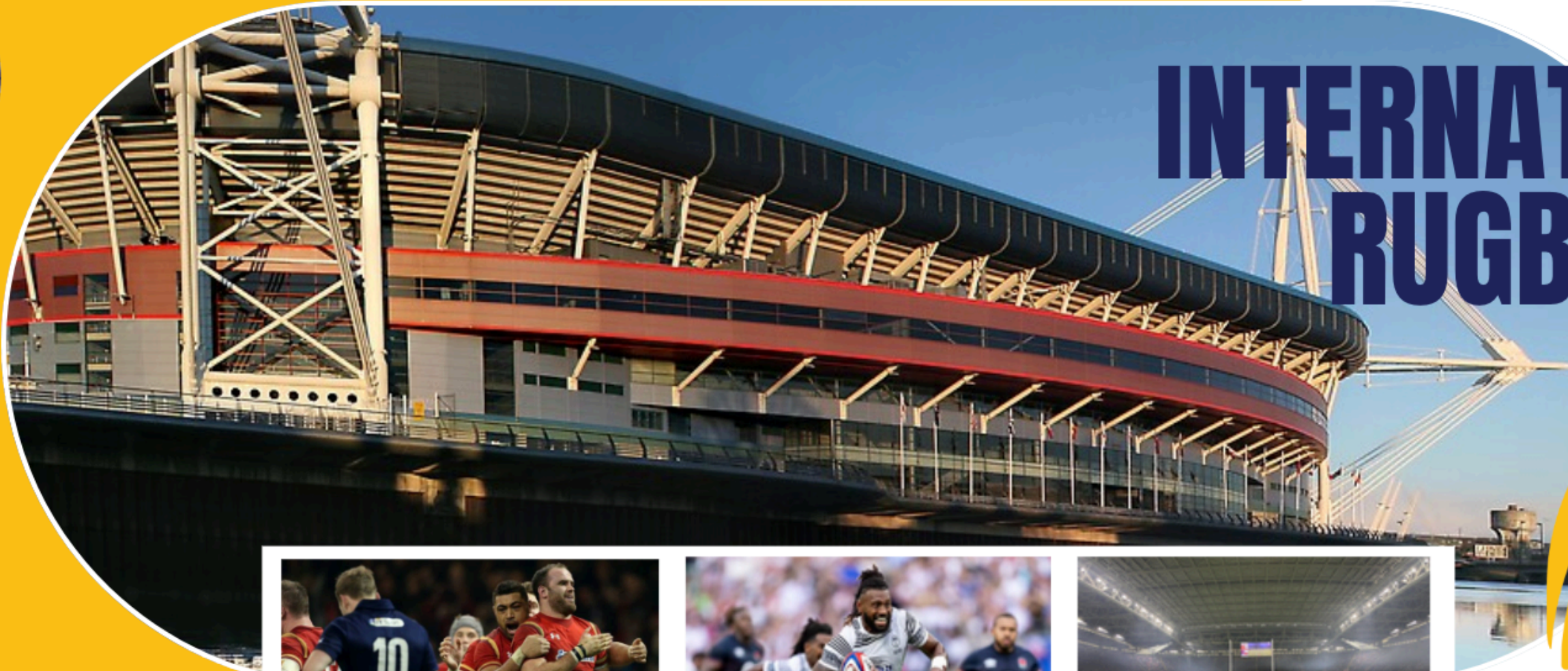


**Festival of DREAMS**





**AMAZING experiences fast approaching!**



# INTERNATIONAL RUGBY TRIP



**What are we watching?**  
**WALES-V-FIJI**

**Year groups:**  
**Y5 AND Y6**

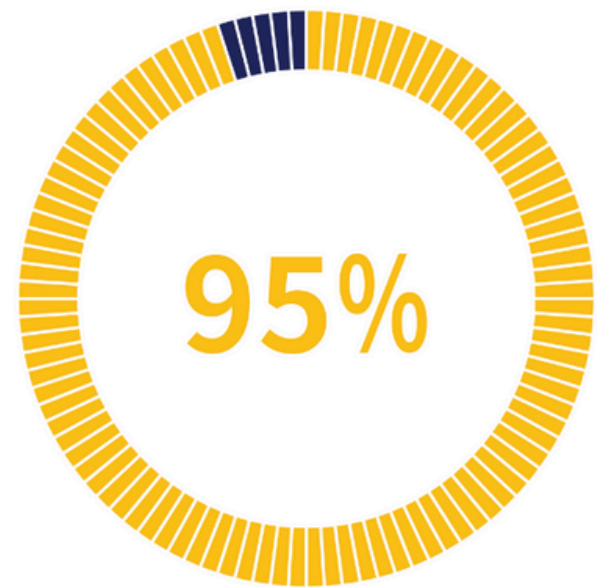
**When/ Where:**  
Sunday 10th November 24 in  
Cardiff

**Cost:**  
£20. Including food, travel  
and tickets.

# Parent Survey Results



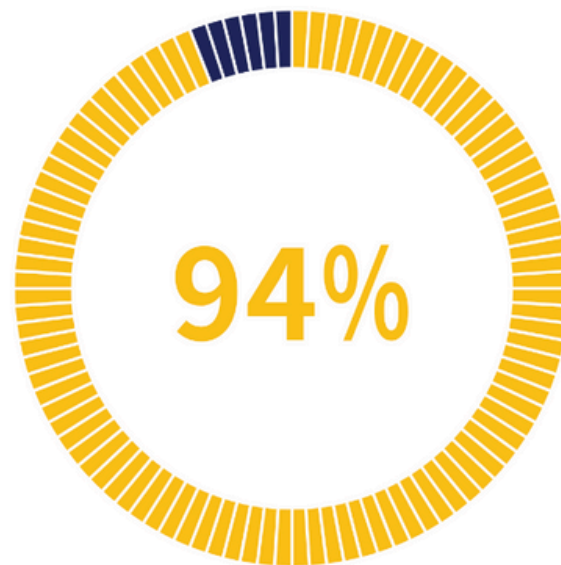
I would like to again express my gratitude for the amazing feedback we received from the recent Parent Survey. Your comments and suggestions are invaluable to us, as we constantly strive to improve and provide the best education for our children. Last week, you will have received a comprehensive overview of the feedback you provided us with. Have a check through your emails if you haven't seen it already. From all of us here at Biscovey, we would like to extend our sincere thanks to the whole school community!



SAID THAT THERE ARE A VAST ARRAY OF EXPERIENCES OFFERED AT BISCOVEY.



SAID THAT THERE IS AN EXCELLENT WIDER CURRICULAR OFFER TO PUPILS.



SAID THAT THE SCHOOL HAS HIGH EXPECTATIONS FOR WHAT THEIR CHILD CAN ACHIEVE.

**'THE ETHOS THAT IS TAUGHT TO MY CHILD AT BISCOVEY IS IMPORTANT TO ME. IT IS IMPORTANT THAT MY CHILD BELIEVES THEY CAN BE OR ACHIEVE ANYTHING. I LOVE THE EXPERIENCES MY CHILD IS ALSO OFFERED OUTSIDE THE CLASSROOM'. – Biscovey Parent**

# Attendance reminders

## Lateness at Biscovey Academy:

X2 lates= Text message home

X2 more lates= A letter sent home

X2 more lates= A meeting with SLT



# ATTENDANCE

## WHY IS IT IMPORTANT?

### ABSENCE FROM SCHOOL

Children are required by law to attend school 190 days per year. The Government states that every pupil's attendance should be at least 95%.

How do YOU measure up?

Attendance	Days Absent	Weeks Absent	Lessons Missed
95%	9 Days	2 Weeks	50 Lessons
90%	19 Days	4 Weeks	100 Lessons
85%	29 Days	6 Weeks	150 Lessons
80%	38 Days	8 Weeks	200 Lessons
75%	48 Days	10 Weeks	250 Lessons
70%	57 Days	11.5 Weeks	290 Lessons
65%	67 Days	13.5 Weeks	340 Lessons

89% & Below  
Drastic effect on academic achievement

95% - 90%  
Cause for concern

100% - 96%  
Excellent



...being in school, on time, every day, ready to learn.



Poor punctuality - less chance of success

Very poor punctuality - serious impact on education and reduced life chances.

**DID YOU KNOW?** If you are 15 minutes late each day you will have missed a full 2 weeks of school in one year?

# Safeguarding reminders



If any concerns about the welfare of a child, please contact a member of the Biscovey Academy safeguarding team:

**Mr. Wallbank**- Designated Safeguarding Lead



**Mr. Tyers**- Deputy Designated Safeguarding Lead

## **Important Contact Numbers:**

**MARU:** 0300 123 116

**NSPCC:** 0800 800  
5000

**Police:** 999/ 101

**School:** 01726  
812949