



	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>
<u>Reception</u> Topic	Marvellous Me	Celebrations	Amazing Animals	Once Upon a Time	Healthy Me	Sowing and Growing
<u>Core Text</u>	Rosie's Walk by Pat Hutchins	The Christmas Pine by Julia Donaldson	The Fish Who could wish by John Bush + Korky Paul	3 Little Pigs	The Enormous Turnip	The Little Red Hen
KEY EXPERIENCES:	Heligan Gardens	Ice Skating at Eden	Newquay Aquarium			Par Beach Trip
<u>Year 1 Topic</u>	All About Me	Once Upon a Time	Dragons	Trees and Seasons	All Creatures Great and Small	Journey's Near and Far
<u>Core Text</u>	Dogger by Shirley Hughes	3 Billy Goats Gruff	There is no such thing as a dragon by Jack Kent	After the Storm by Nick Butterworth	How the Tortoise Got his Shell	Lost and Found by Oliver Jeffers
Linked Non- Fiction text:	Character description about me.	Letter Writing	Instructions	Recount of trip	Non-Chron report about an animal	Recount
KEY EXPERIENCES:		Pinetum Gardens				Par Beach Trip
<u>Year 2 Topic</u>	Homes and Habitats	Sparkle and Shine	Weird Worlds and Wild Weather	Sowing and Growing	Superhero's	The Seven Seas
Core Text	Almost Anything by Sophy Henn	The Mousehole Cat by Antonia Barber	The Snail and the Whale by Julia Donaldson	Jack and the Beanstalk	Supertato	The Lighthouse Keepers Lunch by Ronda + David Armitage
Linked Non- Fiction text:	Character description	Newspaper report	Non-Chron report of a contrasting environment	Instructions	People who help us fact file	Recount
KEY EXPERIENCES:	Trip to Lanhydrock House (NT)	Falmouth Maritime Museum		Eden Project Visit		Charlestown Visit (Charles Rashleigh)

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	<u>Summer 2</u>
ver Arching	<u>Benin</u>	<u>A Child's War</u>	Under the Canopy	<u>Blood Heart</u>	Darwin's Delight	<u>Who am I?</u>
<u>eme:</u> ore Text:	Kingdom of Benin; short stories: Ehi and Uki by Fidelia Nimmons	Extract from Goodnight Mr. Tom by Michelle Magorian	A journey to the river sea- By Eva Ibbertson	The Heart and the bottle by Oliver Jeffers	Darwin's Dragons by Lindsay Galvin (Short Burst Writing)	Shakespeare- Macbeth
<u>ass Novel:</u>	Children of the Benin Kingdom by Dinah Orji	Goodnight, Mr. Tom by Michelle Magorian	A journey to the river sea- By Eva Ibbertson	Pig Heart Boy by Malorie Blackman	Darwin's Dragons by Lindsay Galvin	Holes by Louis Sachar
Y EXPERIENCES:		<ul> <li>Bodmin military museum</li> <li>Steam train ride</li> <li>Artifacts box of replicas and real items from WW2</li> </ul>	<ul> <li>SAS speaker</li> <li>Local MP</li> <li>Recycling Centre</li> </ul>	Doctor visitor	Beach trip – Carlyon bay	<ul> <li>Crime Scene</li> <li>Guest speakers – job aspirations.</li> </ul>
nks to spirational jobs:	Museum curator     Archaeologist	<ul><li>Historian</li><li>Author</li></ul>	<ul> <li>Mountaineer</li> <li>Military</li> <li>Environmentalist</li> </ul>	Cardiothoracic Surgeon     Doctor     Sitness instructor	Naturalist     Biologist     Coologist	<ul> <li>Detective</li> <li>Entrepreneur</li> <li>Artist/ designer</li> </ul>
nfluential People:	<ul> <li>Teacher</li> <li>Djimon Hounsou</li> <li>Coffi Codjia</li> <li>Angélique Kidjo</li> <li>Mathieu Gnanligo</li> <li>Oba Ewuare</li> </ul>	<ul> <li>Train Driver</li> <li>Winston Churchill</li> <li>Ulric Cross</li> <li>Adelaide Hall</li> <li>Princess Adenrele Ademola Johnny Smythe</li> </ul>	<ul> <li>Environmentalist</li> <li>Christiana Figueres</li> <li>Tessa Khan</li> <li>Thomas Edison</li> <li>Majora Carter</li> </ul>	<ul> <li>Fitness instructor</li> <li>Magdi Yacoub</li> <li>Leonardo da Vinci</li> <li>William Harvey</li> </ul>	<ul> <li>Geologist</li> <li>Charles Darwin</li> <li>Jean Baptiste Lamarck</li> <li>Thomas Malthus</li> </ul>	<ul> <li>Arrist/ designer</li> <li>Alphonse Bertillion</li> <li>Juan Vucetich</li> <li>William West</li> </ul>
<u>cience</u>	Light Why do we need eyes to see?	<u>Electricity</u> What did Edison discover?	<u>Electricity</u> What did Edison discover?	<u>Animals including Humans</u> What is the cost of being heartless?	<u>Evolution and Inheritance</u> How do living things adapt to their environments?	<u>All livings things and their Habitan</u> How are living things grouped?
<u>istory</u>	Non-EUEU society for contrast What sort of place was Benin 1,000 years ago and how do we know?	Extending Chron past 1066 How was the war fought in places other than the battlefield?		neamess?	environments?	
eography		Locational Knowledge What's so precious about Poland?	Human and Physical Geography Why are forests important?		Human Geography What makes the Galapagos worth saving?	
<u>.rt</u>	Sketches of Benin bronzes. Comparing Benin art to Europe art of the same time.	Cityscape silhouette Propaganda	Inuit art Sustainable art	Healthier lifestyle leaflet	Real life sketches – plants, flowers, trees.	Spliced portraits with parent – similar genetic characteristics.
I	Create a bronze plaque with clay.	Bunting Anderson Shelters Periscopes?	Pinhole camera Burglar alarm – pressure plates for a switch	Create a cross-sectional model clay heart Heart healthy foods	Create own multiple page sketch book.	3D thumbprint. Upcycling – clothing.
omputing Digital earning)	3D Modelling + ongoing Digital Literacy	Spreadsheets + ongoing Digital Literacy	Web Page Creation + ongoing Digital Literacy	Communication and collaboration + ongoing Digital Literacy	Variables in Games + ongoing Digital Literacy	Sensing with Microbit + ongoing Digital Literacy
<u>SHE</u>	Me and my relationships	Valuing difference	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<u>usic</u>	World Unite Theme: Beliefs and	Journeys Theme: Christmas	Growth Theme: Beliefs and Meaning	Roots Theme: Easter	Class Awards Theme: Beliefs and moral	Moving on
	Practices Key Question: What is the best way for a Muslim to	Concept: Incarnation Key Question: How significant is	Concept: Salvation Key Question: Is anything ever	Concept: Gospel Key Question: Is Christianity	values Key Question: Does belief in Akhirah (life after death) help	
	show commitment to	it that Mary was Jesus' mother?	eternal?	still a strong religion 2000 years after Jesus was on	Muslims lead good lives?	
	God?					

	Religion: Islam				Religion: Islam NB: This enquiry is taught in 2 sections over the term	
PE						
MFL	Songs	The time	Daily routine	Physical description	My personality	Clothes and colours

Term	<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	Spring 2	<u>Summer 1</u>	<u>Summer 2</u>
<u>Over Arching</u> <u>Theme:</u>	Shake, Rattle and Roll Geography	Mexico City Geography	Island Invaders – the Anglo Saxons History	Island Invaders - the Vikings History	Victorians History	Cornwall Curiosities Geography
VIPERS Text:	Running on the Roof of the World – Jess Butterworth	What the Moon Saw – Laura Resau	Beowulf – Pie Corbett.	The 1000-Year-Old Boy by Ross Welford	Oliver Twist - By Charles Dickens	Secret Garden - Frances Hodgson Burnett
Talk for Writing:	Harry Potter- JK Rowling	CoCo- Disney Film	Beowulf – Pie Corbett.	The 1000-Year-Old Boy by Ross Welford	Oliver Twist - By Charles Dickens	Secret Garden by Frances Hodgson Burnett
<u>Class Novel:</u>	Harry Potter- JK Rowling	Brightstorm - Vashti Hardy	Wolf Brother – Michael Paver	Class vote.	Alice's Adventures in Wonderland – Lewis Carroll	Class vote.
KEY EXPERIENCES:	Cornwall Spaceport Space dome.		Anglo Saxon workshop	Maritime museum. Vikings – Sailors, Raiders and Traders.	Flambards visit – Victorian village experience or Bodmin jail. Victorian work shop	Heligan Garden Trip
<u>Links to</u> aspirational jobs:	<ul> <li>Scientist</li> <li>Volcanologist</li> <li>Explorer</li> <li>Geography teacher</li> <li>Seismologist</li> </ul>	<ul> <li>Town and city planners</li> <li>Environmental health</li> </ul>	<ul> <li>Archaeologist</li> <li>Museum curator</li> <li>Secondary school history teacher</li> <li>Archivist</li> </ul>	<ul> <li>Archaeologist</li> <li>Museum curator</li> <li>Secondary school history teacher</li> <li>Archivist</li> </ul>	<ul> <li>Archaeologist</li> <li>Museum curator</li> <li>Secondary school history teacher</li> <li>Archivist</li> <li>Animal behaviourist</li> <li>Vet / zoo keeper</li> </ul>	<ul> <li>Town planner</li> <li>Ecologist</li> <li>Architect</li> </ul>
Influential People:	<ul> <li>Mae Jemison</li> <li>David Alexander Johnston</li> </ul>		Alfred the Great	<ul> <li>Leif Erikson</li> <li>Albert Einstein</li> <li>Sir Isaac Newton</li> </ul>	<ul> <li>Queen Victoria</li> <li>Charles Dickens</li> <li>Charles Darwin</li> <li>Jane Goodall</li> <li>Steve Irwin</li> </ul>	Tim Smitt
<u>Science</u>	<u>Space</u>	Properties of Materials	Properties of Materials	Forces	Living things and their Habitats	Animals including Humans
	Why does the Earth move?	Are all materials the same?	Are all materials the same?	Why did the apple fall from the tree?	Does everything reproduce?	What happens when you get older? (SRL Link)
<u>History</u>			Britain's settlement by the Anglo- Saxons and Scots. How dark were the dark ages?	Viking and Anglo-Saxon struggle for Britain Vikings; Blood thirsty monsters or a civilised culture?	<u>Victorians</u> A dark age or a golden era?	
<u>Geography</u>	Geographical Skills Using Maps and 6 Digit Grid Referencing Physical Geography Earthquakes and Volcanoes	Human Geography Settlement patterns			Locational Knowledge Times Zones and the Prime Meridian	Human Geography Land Use/ Trade Links and Distribution of Natural Resources.
Art		Formal elements of art: Architecture (5 lessons)	Illuminated letters Bayeux Tapestries	Viking drawing – complete the other half of the warrior. Every picture tells a story (5 lessons)	Charles Macintosh	Georgia O'Keefe - inspiration for Secret Garden doors to display writing.

		The life and work of Frida Kahlo				
DI	Doodlers (4 lessons) Clay dragon eyes		Mechanical systems: Making a pop-up book (4 lessons)		Food: What could be healthier? (4 lessons)	Design for a purpose (5 lessons) Art and design skills (Lessons 1, 2 and 6 only)
<u>Computing</u> (Digital Learning)	Systems and Searching + ongoing Digital Literacy	Video Editing + ongoing Digital Literacy	Vector Drawing + ongoing Digital Literacy	Flat-file Databases + ongoing Digital Literacy	Microbit from 1st use + ongoing Digital Literacy	Selection in Quizzes + ongoing Digital Literacy
<u>PSHE</u>	Me and my relationships	Valuing differences	Keeping myself safe	Rights and responsibilities	Being my best	Growing and changing
<u>Music</u>						
<u>RE</u>	What is the best way for Hindus to show commitment to God?	Christmas- Is the Christmas story true?	How can Brahman be in everything and be everywhere?	Christianity- Salvation	Hinduism- Beliefs and Values	Christianity- Beliefs and Practices
<u>PE</u>	Invasion games	Gymnastics	Dance	Swimming	Net and wall games	Athletics
<u>MFL</u>	Greetings, numbers, ages, date and year, family members and animals.		Sports and leisure activities, the weather, feelings, body parts, doctor visit, different countries and flags,		Continents, countries that speak French, nationalities, passports, numbers, money and supermarket shopping.	

## Year 4 Curriculum Overview

	<u>Jrriculum Ov</u>					
Term Over Arching theme	<u>Autumn 1</u> India	Autumn 2 Top to toe	<u>Spring 1</u> How Great were the Greeks?	Spring 2 Cornish Connections	Summer 1 We are warriors! The Romans	Summer 2 From Cape Town to Cassablanka
Core Text:	Sage Agasthya Drinks the Ocean – Indian myth	The Robot & The Bluebird by David Lucas	The Ancient Greeks Who let the Gods out? – Maz Evans	Mermaid of Zennor	Roman Myths: Romulus & Remus by Geraldine Mccaghren	Lila and the Secret of Rain by David Conway and Jude Davey
<u>Class Novel:</u>	When the Mountains Roared by Jess Butterworth	Ugly by Robert Hoge	Who Let the Gods Out? By Maz Evans	The Sandman and the Turtles by Michal Morpurgo	Empires End by Leila Rashid	The Butterfly Lion by Michael Morpurgo
KEY EXPERIENCES:	Indian food tasting	Dentist/Nurse/Doctor visitor Digestion model	Greek experience – Greek visitor/day	Trip to Truro	Roman workshop Roman visitor	Eden Project visit African animals
Links to aspirational jobs:	<ul><li>Journalist</li><li>Conservationist</li></ul>	<ul> <li>Dentist</li> <li>Dental Nurse</li> <li>Nutritionist</li> </ul>	<ul> <li>Historian</li> <li>History teacher</li> <li>Archaeologist</li> </ul>	<ul> <li>Mayor</li> <li>RNLI</li> <li>Police Officer</li> </ul>	<ul><li>Historian</li><li>History teacher</li><li>Archaeologist</li></ul>	<ul> <li>Geographer</li> <li>Conservationist</li> <li>Weather reporter</li> </ul>
Influential People:	• Indira Gandhi	<ul> <li>Florence Nightingale</li> <li>Alexander Fleming</li> <li>Helen Thomas – Nurse at Cornwall hospital</li> </ul>	<ul> <li>Agnodice of Athens</li> <li>Hypatia of Alexandria</li> <li>Hydna of Scione</li> </ul>	<ul><li>Policewoman</li><li>Major</li><li>Member of Parliament</li></ul>	<ul> <li>The Dalai Lama</li> <li>Septimus Severus</li> <li>Julius Caesar</li> </ul>	<ul><li>University student</li><li>Junko Tabei</li></ul>
<u>Science</u>	Electricity How does electricity switch things on?	Animals including humans What is the chain reaction when an animal eats?	Sound Where does sound come from?	Living things and their habitats What animal lives where?	States of matter Do all states matter?	States of matter Do all states matter?
<u>History</u>			Ancient Greeks		Romans and the Impact on Britain	

			Exploring the lives of the Ancient Greeks and the importance of Athens. How have the Ancient Greeks influenced our lives today?		Why on earth would Julius Caesar want to leave sunny Italy to invade cold Britain and what would he have found here?	
<u>Geography</u>	<u>Locational Knowledge</u> Key features of our globe. Longitude, latitude and the tropics.			Place and Location Knowledge Location North America Compare to Cornwall Truro-v- Truro (Navasota)		Locational Knowledge Arctic and Antarctic Climates Climate Zones and Biomes
<u>Art</u>			Greek Mosiacs	Cornish artists – sea glass		Water art Watercolour
DI		Product design – cereal box			Mount Vesuvius – paper mache	
Computing (Digital Learning)	The Internet + ongoing Digital Literacy	Data Logging + ongoing Digital Literacy	Audio Editing + ongoing Digital Literacy	Photo Editing + ongoing Digital Literacy	Repetition in Shapes + ongoing Digital Literacy	Repetition in Games + ongoing Digital Literacy
<u>PSHE</u>	Me and my relationships	Valuing Difference	Keeping Myself Safe	Rights and responsibilities	Being my Best	Growing and Changing
<u>Music</u>	Environment	First access - guitar	Around the world	Sound	First access – guitar	Recycling
<u>RE</u>	Judaism How special is the relationship Jews have with God?	Christianity What is the most significant part of the Christmas story for Christians today?	Judaism How important is it for Jewish people to do what God asks them to do?	Christians Is forgiveness always possible for Christians?	Judaism What is the best way for a Jew to show commitment to God?	Christians Do people need to go to church to show they are Christians?
PE	Invasion Games	Gymnastics	Dance	Net and Wall	Striking and Fielding	Multiskills and Athletics
MFL	Pets	At Home	Going to school	In my classroom	Lunch at school	School subjects

Year 3	<u>Year 3 Curriculum Overview</u>								
Term	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	Summer 1	<u>Summer 2</u>			
Over Arching Themes	You are what you eat	Predator	Tribal Tales	Stones and Bones	Mighty Metals	Exciting Egyptians			
Core Text:	Giant of Jum by Ellie Wollard	Little Red Riding Hood	The Wild Girl by Chris Wormell	The Girl & The Dinosaur by Hollie Hughes	Nail Soup by Pie Corbett	Croco'Nile by Roy Gerrard			
<u>Class Novel:</u>	Giant by Kate Scott	The Jungle Book by Rudyard Kipling	Stig of the Dump by Clive King	The Boy at the back of the class by Onjali Rauf	The Iron Man by Ted Hughes	Tutankhamun Tomb I was there by Sue Reid			
Links to aspirational jobs	<ul><li>Doctor</li><li>Chef/ Cook</li><li>Artist</li></ul>	<ul><li>Zoologist</li><li>Ornithologist</li><li>RSPB</li></ul>	<ul><li>Florist</li><li>Tree Surgeon</li><li>Botanist</li></ul>	<ul><li>Geologist</li><li>Palaeontologist</li><li>Mineralogist</li></ul>	<ul><li>Welder</li><li>Blacksmith</li><li>Magnet Engineer</li></ul>	<ul><li>Egyptologist</li><li>Hydrologist</li><li>Archaeologist</li></ul>			
KEY EXPERIENCES:	Picnic	Visit to/from predator (Screech Owl Sanctuary) Visit to Aquarium	Trippet stones (Bodmin Moor) Stone Henge Kresen Kernow	Carlyon Bay visit looking at different types of rock types (potential geo dig)	Cornish Mining World Heritage Visit	Royal Cornwall Museum			
Influential People:	<ul> <li>Adelle Davis</li> <li>Francois LaLanne</li> <li>W.C Rontgen</li> </ul>	<ul><li>Jane Goodall</li><li>David Attenborough</li></ul>	<ul> <li>Jens Jacob Asmussen Worsaae</li> <li>Dame Maud Cunnington</li> </ul>	<ul> <li>Dr Hendratta Ali</li> <li>Usain Bolt</li> <li>Mo Farah</li> </ul>	<ul> <li>Ivory Bangle Lady</li> <li>Inge Lehmann</li> <li>Roman Emperor Claudius</li> </ul>	Tutankhamun Cleopatra Elizabeth Frood			
<u>Science</u>	<u>Animals including</u> <u>Humans</u> What would happen if we had no skeleton and didn't bother to eat?	<u>Animals including Humans</u> What would happen if we had no skeleton and didn't bother to eat?	<u>Plants</u> What's so special about plants?	<u>Rocks</u> Does geology rock?	<u>Forces and Magnets</u> Are magnets really polar opposites?	<u>Light</u> Why is light important?			

<u>History</u>	Black History Month - October	Remembrance	Stone Age Changes in Britain from the stone age to the iron age How can we possibly know what it was like so many years ago before man recorded his thoughts in writing?	Stone Age Changes in Britain from the stone age to the iron age How can we possibly know what it was like so many years ago before man recorded his thoughts in writing?		<u>Non-European society that contrasts with</u> <u>British History</u> Monstrous Mummifiers or medically advanced?
<u>Geography</u>	Locational knowledge Places and major cities within Cornwall and UK	<u>Locational Knowledge</u> Places and Major cities/ Countries in Europe			Field Work and Geographical Skills Finding places within the Local Area Using OS maps, keys and four-digit grid references.	<u>Physical Geography</u> The Water Cycle (The Nile, River)
Art	Packaging/ Andy W pop art.	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials- Austins butterfly drawing a predator.	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Looking at how Stone age man recorded events using cave paintings and charcoal and making our own using the same medium.	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Rock sculptures-Michael Grab		To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials - Clay working Egyptian pottery.
DI	Invent own sweet/cake			Improve mastery of design techniques using sculpture. Design and make your own working volcano.	To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials Looking at how Stone age man recorded events using cave paintings and charcoal and making our own using the same medium. -Design and make Celtic jewellery using soft metals.	
<u>Computing</u> <u>+ ongoing Digital</u> <u>Literacy</u> (Digital Learning)	Animation + ongoing Digital Literacy	Book Creator + ongoing Digital Literacy	Branching Databases + ongoing Digital Literacy	Sequence in Music + ongoing Digital Literacy	Connecting Computers + ongoing Digital Literacy	Events & Actions + ongoing Digital Literacy
<u>PSHE</u>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Being My Best	Rights and Responsibilities	Growing and Changing
<u>Music</u>	Food and Drink Human Body	Environment Sounds Christmas performances	In the Past Building China (Chinese New Year)	Communication Singing French	Time Poetry	Ancient Worlds
<u>RE</u>	Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning?	Could Jesus heal people? Were these miracles or is there some other explanation?	How can Brahman be everywhere and in everything?	What is 'good' about Good Friday?	Would visiting the River Ganges feel special to a non-Hindu?
<u>PE</u>	Invasion Games - Tag Rugby	Gymnastics	Dance	Athletics		Net and Wall
<u>MFL</u>			France and its culture	Classroom instructions	Greetings and names	Numbers 0-20